

Treatment of Love and Marriage in Emily Bronte's Wuthering Heights and Rabindranath Tagore's Shesher Kobita: A Comparative Study

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Abstract

Treatment of love and marriage in Emily Bronte's Wuthering Heights (1847) and Rabindranath Tagore's Shesher Kobita (1929) share certain universal appeal regarding love and marriage. This universality can be found in the love relationship between Catharine and Heathcliff in the Wuthering Heights and Amit and Labannya in Shesher Kobita. Standing at the same position regarding true love, Catherine and Amit neither deny their true love nor marry their beloved. They do not want to confine their love within the marriage bond which is more like a social contract than the eternal union of souls. The study observes the contrast as well as the similarities in the treatment of their relationship with their partners. The study also attempts to analyze the complexity of relationship of Catherine and Heathcliff illustrated by Emily Bronte and Amit and Labannya relationship by Rabindranath Tagore. This is a qualitative study which is explorative in nature. Content analysis method has been used in collecting the information. All data collected are from primary and secondary sources.

Keywords: Love, marriage, social contract, trans-cultural relation

Article Text

summary of customization of lms with full document.docx

Summary of Enhancement and Customization of LMS:

Resource Coordinator

(i) Course list

(ii) Subject, course year, terms. Week, sections, discount, term fee, Branches

(iii) Subject config category, main subject, categories, assign category to year subject

(iv) Assign subject to CD LP

(v) Course delivery method- course type, face to face classes, online classes, subscription base course

(vi) Delete request- delete request of content developer, delete request lesson planner, delete request office admin

Content developer Prepare lesson with directly upload PDF file

Parents management (add, edit parents with students)

Manage student registration list

Office admin Assign term, week and section wise homework, test and lecture

Screen recording option added (only for Teacher) in LMS video conference system

Summary of Research and development:

About NAPLAN question types, 6 already done out of 7

Editor update to include more options

2 weeks try to work with Microsoft word document, then found alternative way to upload PDF file directly

Landing page (we design 3 template in Figma, client choose and final one design)

Logo (we create 20 logo, client select 1 from them them)

Initially, we added categories for each content developer, which led to issues with having the same category for all developers.

Now, the system is centralized, meaning the Resource Coordinator can add, edit, or delete categories and subcategories based on year and subject. As a result, categories only need to be created once and can be used across all classes, lessons, and questions

Detail document of whole LMS task:

Black- Done

Red- On going

Green- Extra task done

Part A: Super admin and responsibilities

Section 1: Role based account for Super Admin

Software developers will create the Super Admin account

Create Super Admin Dashboard by software developers

Super Admin will have all the privileges to create all rolled based accounts, enrolment information, financial health information and create reports.

Super Admin Dashboard

e) Monitoring and reporting

Super admin can create various reports such as how many students enroll for each term, each year for each branch, how many students enrolled from each branch for online classes for Main branch (Online class only)

Super admin can monitor all branches' activities.

Create an email group for all branch owners.

Section 2: Super Admin can create the following accounts

Content Developer

2

Lesson planner

3

Create teacher account

4

Create Office Admin account

5

Create Branch and create Branch Admin role

6

Marketing admin

7

Resource Coordinator

Section 3: Content Developer roles and responsibilities

Prepare lesson

Create questions bank.

Prepare lesson with directly upload PDF file

Section 4: Lesson Planner roles and responsibilities

Create lesson

Create class and online Tests

Section 5: Teacher roles and responsibilities

Activate weekly classes and online class test

Deliver face to face and online lecture

Ask and answer of the students.

Review homework

Section 6: Office Admin roles and responsibilities:

Enrollment

Answer and make phone calls to teacher/parent/student.

Reply email inquiries

Order all necessary stationery.

Day-to-day tasks to run the tutoring centre etc.

Parents management (add, edit parents with students)

Manage student registration list

Section 7: To create a branch by Super Admin

Create branch

Create branch Admin account

Access to all necessary resources, tools, and help from head office.

Section 8: To create a Marketing officer role

Create marketing role profile

Marketing officers will do all means of advertising (such as online marketing platforms (Facebook, social media), newspaper marketing, and signboard on prime locations.

Descriptions:

Section 1: Role based account for Super Admin to do all tasks

Create account for Content Developer (pre-defined),

Create account for Lesson Planner

Create account for teachers

Create account for office admin.

Branch creation and create branch admin role

Create branches with options to enable/disable zoom/meet (online lecture delivery platform) etc.

Once the branch is created, it will automatically be shown on the Head Office homepage

Create an admin account (pre-defined)

Create Marketing admin account.

Part 1: Create profile for Content Developer by Super Admin:

F_Name: _____ **L_Name:**

Contact Phone number:

Email address:

Residence address:

Education qualifications:

Emergency contact name:

Phone number: _____ **Relationship:**

Role/privilege: _____ **(Year x, subject x, content creator)**

Part 2: Create profile for Lesson Planner by Super Admin:

F_Name: _____ **L_Name:**

Contact Phone number:

Email address:

Residence address:

Education qualifications:

Emergency contact name:

Phone number: _____ **Relationship:**

Role/privilege: _____ **(Year x, Term x, subject x, lesson creation and test creation)**

Part 3: Create profile for teacher by Super Admin:

F_Name: _____ **L_Name:**

Contact Phone number:

Email address:

Residence address:

Education qualifications:

Emergency contact name:

Phone number: _____ **Relationship:**

Role/privilege: _____ **(Year x, Term x, subject x, instructor)**

Part 4: Create profile for Office Admin by Super Admin:

F_Name: _____ **L_Name:**

Contact Phone number:

Email address:

Residence address:

Education qualifications:

Emergency contact name:

Phone number: _____ **Relationship:**

Role/privilege: _____ (contact students/parents, send email, view reports, send email class reschedule and cancellation etc.)

Part 5: To create a branch by Super Admin

Part 6: To create a Marketing officer role

Section 3: Content Developer roles and responsibilities

How to create lessons and tests?

Title 1: Create Lesson

Create lesson by directly uploading PDF file

Category: Lesson type (for example - Fractions)

Give the homework name [under HW Year x, Term x, Week x, where x is a variable]

**The content developer can write text (numerical and alphabetic, insert scientific symbol and image) in the text box area.
(information only)**

Ability to add/modify/delete.

Store lessons in database

Title 2: Create Test questions

Category: Question type (for example - Fractions)

Give the questions bank [under TEST Year x, Term x, Week x, where x is a variable]

Add category

Add sub-categories

Add function to create questions.

Answer type could be single, multiple and text field.

Add ability to insert special symbols.

Add ability to insert a picture/image with the text.

Ability to add/modify/delete.

Section 4: Lesson Planner roles and responsibilities

How to create lessons and tests?

Title 1: Create Lesson

Give the test name [under TEST Year x, Term x, Week x, where x is a variable]

Select the categories and number of questions from each sub-category

The question set will be created/generated randomly by lesson planner from the questions bank from each sub-category.

Title 2: Create Test

Give the test name [under TEST Year x, Term x, Week x, where x is a variable]

Select the categories and number of questions from each category

The question set will be created/generated randomly by lesson planner from the questions bank from each sub-category.

Section 5: Teacher roles and responsibilities

How will the teacher deliver face to face and online class?

Title 1: Lecture based class (face to face)

Class structure:

Short test on previous lesson

Lecture

Questions time

Homework

Term Test (end of term)

Video

Description:

The class test will be activated by the class teacher manually during class and the student needs to finish the test in one go. No repeated class test otherwise any technical difficulties. (Manual process not automatic)

The class test format will be multiple choice and writing section in the text box. Answers will be evaluated by single choice, multiple choices and written answers in the text box.

Each class will be activated 30 mins before by Branch Admin/teachers. (Manual process not automatic) Lectures will be delivered by google class/Microsoft team/zoom or similar type for online platform. (Not part of LMS but the developer will integrate Lecture medium platform with LMS system).

After the lecture students or teachers can ask questions to each other.

All homework and tests will be created by Content Developers in advance and assigned to the relevant class by Lesson Planner.

All students will sit for the term test at the end of the term.

There is prerecorded video for later review - in case the student does not present in the class. The video will be activated on request by parents to access 24/7 during the term.

Title 2: Lecture based class (online platform)

Class structure:

Short test on previous lesson

Lecture

Questions time

Homework

Term Test (end of term)

Video

Description:

The class test will be activated by the class teacher manually during class and the student needs to finish the test in one go. No repeated class test otherwise any technical difficulties. (Manual process not automatic)

The class test format will be multiple choice and writing section in the text box. Answers will be evaluated by single choice, multiple choices and written answers in the text box.

Each class will be activated 30 mins before by Branch Admin/teachers. (Manual process not automatic) Lectures will be delivered by google class/Microsoft team/zoom or similar type for online platform. (Not part of LMS but the developer will integrate Lecture medium platform with LMS system).

After the lecture students can post questions by chat function.

All homework and tests will be created by Content Developers in advance and assigned to the relevant class by Lesson Planner.

All students will sit for the term test at the end of the term.

There is prerecorded video for later review - in case the student does not present in the class. The video will be activated on request by parents to access 24/7 during the term.

Section 6: Office Admin roles and responsibilities

The office admin helps or provides information to parents/student to do the registration and enroll the student in the office.

Provide necessary information about the coaching over the phone.

Answer and make phone calls to teacher/parent/student and scheduling a phone appointment in case the office admin cannot answer the question or student/parent want to talk to the teacher of branch owner.

Reply to all email inquiries or forward the email to the appropriate person.

Assign term, week and section wise homework, test and lecture

Order all necessary stationery as required and maintain stock level at least for 1 months.

Day-to-day tasks to run the tutoring centre etc.

Section 7: Branch Admin roles and responsibilities

Title 1: Branch Admin Responsibilities

Create Office admin account

Create teacher account

Ability to do all tasks to run your own branch

Title 2: All branches will get the following by default

Branch Admin account

By default, face to face class delivery option (Online class delivery option enables by super user only).

Class test and Homework get through online platform.

Admin Dashboard (for recruitment, student details, add student)

Monitoring own branch students (reports, results)

Recruit/delete teacher (hire or remove teacher from their own branches)

Enroll student number 50 by default.

Show alert/urgent tasks.

Receive payment by bank or cash

Support tools (chat, email, text or phone call to head office and students/parents)

Section 8: Marketing Officer roles and responsibilities

Marketing officers will do all means of advertising (such as online marketing platforms (Facebook, social media), newspaper marketing, signboard on prime locations.

Run promotion.

Referral system etc.

Part B: Registration, Assessment, Enrolment and Online Test Pack

Registration

8

Assessment

9

Enrollment (Term based)

10

Part 1: Registration

Online Registration Form

Step 1

Parent's name:

(First name) (Last name)

Phone number: _____ **(mobile)** _____

(Home phone)

Parent's email address:

Suburb (town): _____ **Post Code:**

Step 2

Choose login name: _____ **Login password:**

(Login name: Email or any name)

(PW: minimum 8 to 10 characters upper case, lower case, number and special characters)

Step 3

Student's name:

(First name) (Last name)

Class: _____

School name:

Student email:

DOB: ____/____ **(month/year)**

Choose the image/picture to verify that the person is not a robot.

Once verified that the person is human, then the submit button will be activated to submit the registration form.

After submitting the registration form then the student/parent opens their email to verify the registration process.

Note: Parents or students can reset their password in case they have forgotten the password by verifying their account ownership. A pin number will be sent to their registered mobile phone for example.

Class rescheduling or cancellation:

If for any reason the class needs to reschedule or cancel, Office admin will send emails or text messages in advance to all parents/students in that class. Option to send bulk messages or notification to group

Note: Students account active during enrolled session. The session will not disable for continuing student.

Part 2: Assessment

Step 1:

After submitting the registration form the parent will receive an automatic email to their nominated email address, and request to activate the account.

Step 2:

After activating the account, the parent can login onto the website and the student can take the assessment. After submitting the assessment, the student can see the result with answers. The parent and admin office will receive detailed reports of the student's assessment to their nominated email address

automatically. The email includes detailed assessment reports and suggested courses for the student.

Step 3: The parent/student will be requested to enroll on the course and/or ask for more information if required. That email will contain a direct phone number with an email address to inquire more information. If the parent/student does not response in 7 days, then the office admin can give the parent/student a courtesy call to find out whether they are interested in enrolling or need more information if required.

Step 4: There will be a link to the student's profile and once click on the link it will take the parents/students to the enrollment page.

Note: Within the parent account, parents can create multiple child accounts if required.

Part 3: Enrollment

Assessment result and suggestion to enroll in a particular class:

Condition 1:

If the student's score is $60 \leq$ the student will be assigned to the one level down class.

Condition 2:

If the student's score is $61 \geq 90$ the student will be assigned to the same class.

Condition 3:

If the student's score is $91 \geq 100$ the student will be assigned to the one level up class.

Enrolment: How to enroll in a class?

Step 1:

If the parent/student is interested in enrolling in a class, then they need to select a year level, course name, term and year (e.g. Year 5, Mathematics, Term 1, 2025).

Step 2:

After the payment of full-term fee, the class will be assigned to parent/student's profile. The student will get a customized homepage according to the enrollment year/course. To continue the course the parent/student needs to pay the enrollment fee in advance to continue the class.

Enrolment Page Form:

Year: drop down menu (with suggestions)

Course/subject name: drop down menu (with suggestions)

Fees: Head Office will determine the fees for each term of the year.

Part 4: Subscription based Online Test Pack

Everything is the same as class based online test but there are some differences which are given below:

The student takes the test multiple times instead of a single time and all the attempts have been recorded.

There is no term test, so no report goes to parent automatically.

Part 5: Purchase various topics video lesson

Section 3: Subscription Based Online Test Package

Subscription based Test packages

Online test (no teacher interaction) - Test results, incorrect questions review and solutions and report available online.

Purchase test pack - (monthly/quarterly/half yearly/yearly subscription)

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Purchase topics video test pack - (monthly/quarterly)

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Part C: Lecture, Homework, Class Test and Term Test

Part 1: Face to face

Class test

Lecture (face to face)

Question time (face to face)

Homework (combination of text and test)

Submission of homework online.

Homework and class tests will be evaluated automatically.

Term Test

Online video

Part 2: Online class

Same as above but lecture will be delivered online.

Part 3: Class and Term Test details

The test content will fit on the computer/iPad/Mobile screen (responsive).

The student takes the class test only once and the result will be recorded for reporting.

Admin/teacher can generate student individual class test reports by categories on request of parent.

Answers options (radio button, multiple choice questions or text box area)

The student writes the written answer in the text box.

Able to move forward or backward by arrow key to navigate the test.

Clearly show the timer.

Can see how many questions are on the test.

Able to see which questions have been skipped

Able to see how many questions answered.

Flag/skip the question and come back later.

Save and Submit button.

A warning will be given to the student before submitting the test.

Warning will be given when 5% of the total time is left.

After submitting the test, the test will be evaluated automatically.

The student able to see the correct and incorrect answers.

If the answer is wrong, then a link will be automatically activated. Once a student clicks the link then it takes to the solution page.

Able to see the individual score, highest and average score for the test.

The term test details report will be sent to each parent automatically.

Part D: Rostering and scheduling classes

Roster schedule for teachers

Class schedule for students

Part E: Payment:

The parents can pay in cash by visiting a branch (facilities to generate invoices)

To the company's bank account by depositing the money (ref: need invoice number, students name and course name)

Payment by credit card (ref: need invoice number, students name and course name)

Note: Payment gateway option will determine later after talking to the Bank or financial institution.

summary of customization of lms with full document.docx

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(i) Course list

(ii) Subject, course year, terms. Week, sections, discount, term fee, Branches

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(iv) Assign subject to CD LP

(v) Course delivery method- course type, face to face classes, online classes, subscription base course

(vi) Delete request- delete request of content developer, delete request lesson planner, delete request office admin

Content developer Prepare lesson with directly upload PDF file

Parents management (add, edit parents with students)

Manage student registration list

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Detail document of whole LMS task:

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Super Admin will have all the privileges to create all rolled based accounts, enrolment information, financial health information and create reports.

Super Admin Dashboard

e) Monitoring and reporting

Super admin can create various reports such as how many students enroll for each term, each year for each branch, how many students enrolled from each branch for online classes for Main branch (Online class only)

Super admin can monitor all branches' activities.

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Create teacher account

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Create Office Admin account

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Create Branch and create Branch Admin role

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Marketing admin

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Resource Coordinator

Section 3: Content Developer roles and responsibilities

Journal of Innovation in Business Studies

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Create class and online Tests

Section 5: Teacher roles and responsibilities

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Deliver face to face and online lecture

Ask and answer of the students.

Review homework

Section 6: Office Admin roles and responsibilities:

Enrollment

Answer and make phone calls to teacher/parent/student.

Reply email inquiries

Order all necessary stationery.

Day-to-day tasks to run the tutoring centre etc.

Parents management (add, edit parents with students)

Manage student registration list

Section 7: To create a branch by Super Admin

Create branch

Create branch Admin account

Access to all necessary resources, tools, and help from head office.

Section 8: To create a Marketing officer role

Create marketing role profile

Marketing officers will do all means of advertising (such as online marketing platforms (Facebook, social media), newspaper marketing, and signboard on prime locations.

Descriptions:

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Create account for Content Developer (pre-defined),

Create account for Lesson Planner

Create account for teachers

Create account for office admin.

Branch creation and create branch admin role

Create branches with options to enable/disable zoom/meet (online lecture delivery platform) etc.

Once the branch is created, it will automatically be shown on the Head Office homepage

Create an admin account (pre-defined)

Create Marketing admin account.

Part 1: Create profile for Content Developer by Super Admin:

F_Name: _____ **L_Name:**

Contact Phone number:

Email address:

Residence address:

Education qualifications:

Emergency contact name:

Phone number: _____ **Relationship:**

Role/privilege: _____ **(Year x, subject x, content creator)**

Part 2: Create profile for Lesson Planner by Super Admin:

F_Name: _____ **L_Name:**

Contact Phone number:

Email address:

Residence address:

Education qualifications:

Emergency contact name:

Phone number: _____ **Relationship:**

Role/privilege: _____ **(Year x, Term x, subject x,
lesson creation and test creation)**

Part 3: Create profile for teacher by Super Admin:

F_Name: _____ **L_Name:**

Contact Phone number:

Email address:

Residence address:

Education qualifications:

Emergency contact name:

Phone number: _____ **Relationship:**

Role/privilege: _____ **(Year x, Term x, subject x, instructor)**

Part 4: Create profile for Office Admin by Super Admin:

F_Name: _____ **L_Name:**

Contact Phone number:

Email address:

Residence address:

Education qualifications:

Emergency contact name:

Phone number: _____ **Relationship:**

Role/privilege: _____ (contact students/parents, send email, view reports, send email class reschedule and cancellation etc.)

Part 5: To create a branch by Super Admin

Part 6: To create a Marketing officer role

Section 3: Content Developer roles and responsibilities

How to create lessons and tests?

Title 1: Create Lesson

Create lesson by directly uploading PDF file

Category: Lesson type (for example - Fractions)

Give the homework name [under HW Year x, Term x, Week x, where x is a variable]

The content developer can write text (numerical and alphabetic, insert scientific symbol and image) in the text box area.

(information only)

Ability to add/modify/delete.

Store lessons in database

Title 2: Create Test questions

Category: Question type (for example - Fractions)

Give the questions bank [under TEST Year x, Term x, Week x, where x is a variable]

Add category

Add sub-categories

Add function to create questions.

Answer type could be single, multiple and text field.

Add ability to insert special symbols.

Add ability to insert a picture/image with the text.

Ability to add/modify/delete.

Section 4: Lesson Planner roles and responsibilities

How to create lessons and tests?

Title 1: Create Lesson

Give the test name [under TEST Year x, Term x, Week x, where x is a variable]

Select the categories and number of questions from each sub-category

The question set will be created/generated randomly by lesson planner from the questions bank from each sub-category.

Title 2: Create Test

Give the test name [under TEST Year x, Term x, Week x, where x is a variable]

Select the categories and number of questions from each category

The question set will be created/generated randomly by lesson planner from the questions bank from each sub-category.

Section 5: Teacher roles and responsibilities

How will the teacher deliver face to face and online class?

Title 1: Lecture based class (face to face)

Class structure:

Short test on previous lesson

Lecture

Questions time

Homework

Term Test (end of term)

Video

Description:

The class test will be activated by the class teacher manually during class and the student needs to finish the test in one go. No repeated class test otherwise any technical difficulties. (Manual process not automatic)

The class test format will be multiple choice and writing section in the text box. Answers will be evaluated by single choice, multiple

choices and written answers in the text box.

Each class will be activated 30 mins before by Branch Admin/teachers. (Manual process not automatic) Lectures will be delivered by google class/Microsoft team/zoom or similar type for online platform. (Not part of LMS but the developer will integrate Lecture medium platform with LMS system).

After the lecture students or teachers can ask questions to each other.

All homework and tests will be created by Content Developers in advance and assigned to the relevant class by Lesson Planner.

All students will sit for the term test at the end of the term.

There is prerecorded video for later review - in case the student does not present in the class. The video will be activated on request by parents to access 24/7 during the term.

Title 2: Lecture based class (online platform)

Class structure:

Short test on previous lesson

Lecture

Questions time

Homework

Term Test (end of term)

Video

Description:

The class test will be activated by the class teacher manually during class and the student needs to finish the test in one go. No

repeated class test otherwise any technical difficulties. (Manual process not automatic)

The class test format will be multiple choice and writing section in the text box. Answers will be evaluated by single choice, multiple choices and written answers in the text box.

Each class will be activated 30 mins before by Branch Admin/teachers. (Manual process not automatic) Lectures will be delivered by google class/Microsoft team/zoom or similar type for online platform. (Not part of LMS but the developer will integrate Lecture medium platform with LMS system).

After the lecture students can post questions by chat function.

All homework and tests will be created by Content Developers in advance and assigned to the relevant class by Lesson Planner.

All students will sit for the term test at the end of the term.

There is prerecorded video for later review - in case the student does not present in the class. The video will be activated on request by parents to access 24/7 during the term.

Section 6: Office Admin roles and responsibilities

The office admin helps or provides information to parents/student to do the registration and enroll the student in the office.

Provide necessary information about the coaching over the phone.

Answer and make phone calls to teacher/parent/student and scheduling a phone appointment in case the office admin cannot answer the question or student/parent want to talk to the teacher of branch owner.

Reply to all email inquiries or forward the email to the appropriate person.

Assign term, week and section wise homework, test and lecture

Order all necessary stationery as required and maintain stock level at least for 1 months.

Day-to-day tasks to run the tutoring centre etc.

Section 7: Branch Admin roles and responsibilities

Title 1: Branch Admin Responsibilities

Create Office admin account

Create teacher account

Ability to do all tasks to run your own branch

Title 2: All branches will get the following by default

Branch Admin account

By default, face to face class delivery option (Online class delivery option enables by super user only).

Class test and Homework get through online platform.

Admin Dashboard (for recruitment, student details, add student)

Monitoring own branch students (reports, results)

Recruit/delete teacher (hire or remove teacher from their own branches)

Enroll student number 50 by default.

Show alert/urgent tasks.

Receive payment by bank or cash

Support tools (chat, email, text or phone call to head office and students/parents)

Section 8: Marketing Officer roles and responsibilities

Marketing officers will do all means of advertising (such as online marketing platforms (Facebook, social media), newspaper marketing, signboard on prime locations.

Run promotion.

Referral system etc.

Part B: Registration, Assessment, Enrolment and Online Test Pack

Registration

8

Assessment

9

Enrollment (Term based)

10

Part 1: Registration

Online Registration Form

Step 1

Parent's name:

(First name) (Last name)

Phone number: _____ **(mobile)** _____
(Home phone)

Parent's email address:

Suburb (town): _____ **Post Code:**

Step 2

Choose login name: _____ **Login password:**

(Login name: Email or any name)

(PW: minimum 8 to 10 characters upper case, lower case, number and special characters)

Step 3

Student's name:

(First name) (Last name)

Class: _____

School name:

Student email:

DOB: ____/____ **(month/year)**

Choose the image/picture to verify that the person is not a robot.

Once verified that the person is human, then the submit button will be activated to submit the registration form.

After submitting the registration form then the student/parent opens their email to verify the registration process.

Note: Parents or students can reset their password in case they have forgotten the password by verifying their account ownership. A pin number will be sent to their registered mobile phone for example.

Class rescheduling or cancellation:

If for any reason the class needs to reschedule or cancel, Office admin will send emails or text messages in advance to all parents/students in that class. Option to send bulk messages or notification to group

Note: Students account active during enrolled session. The session will not disable for continuing student.

Part 2: Assessment

Step 1:

After submitting the registration form the parent will receive an automatic email to their nominated email address, and request to activate the account.

Step 2:

After activating the account, the parent can login onto the website and the student can take the assessment. After

submitting the assessment, the student can see the result with answers. The parent and admin office will receive detailed reports of the student's assessment to their nominated email address automatically. The email includes detailed assessment reports and suggested courses for the student.

Step 3: The parent/student will be requested to enroll on the course and/or ask for more information if required. That email will contain a direct phone number with an email address to inquire more information. If the parent/student does not response in 7 days, then the office admin can give the parent/student a courtesy call to find out whether they are interested in enrolling or need more information if required.

Step 4: There will be a link to the student's profile and once click on the link it will take the parents/students to the enrollment page.

Note: Within the parent account, parents can create multiple child accounts if required.

Part 3: Enrollment

Assessment result and suggestion to enroll in a particular class:

Condition 1:

If the student's score is $60 \leq$ the student will be assigned to the one level down class.

Condition 2:

If the student's score is $61 \geq 90$ the student will be assigned to the same class.

Condition 3:

If the student's score is $91 \geq 100$ the student will be assigned to the one level up class.

Enrolment: How to enroll in a class?

Step 1:

If the parent/student is interested in enrolling in a class, then they need to select a year level, course name, term and year (e.g. Year 5, Mathematics, Term 1, 2025).

Step 2:

After the payment of full-term fee, the class will be assigned to parent/student's profile. The student will get a customized homepage to according to the enrollment year/course. To continue the course the parent/student needs to pay the enrollment fee in advance to continue the class.

Enrolment Page Form:

Year: drop down menu (with suggestions)

Course/subject name: drop down menu (with suggestions)

Fees: Head Office will determine the fees for each term of the year.

Part 4: Subscription based Online Test Pack

Everything is the same as class based online test but there are some differences which are given below:

The student takes the test multiples time instead of a single time and all the attempts have been recorded.

There is no term test, so no report goes to parent automatically.

Part 5: Purchase various topics video lesson

Section 3: Subscription Based Online Test Package

Subscription based Test packages

Online test (no teacher interaction) - Test results, incorrect questions review and solutions and report available online.

Purchase test pack - (monthly/quarterly/half yearly/yearly subscription)

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Purchase topics video test pack - (monthly/quarterly)

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Part C: Lecture, Homework, Class Test and Term Test

Part 1: Face to face

Class test

Lecture (face to face)

Question time (face to face)

Homework (combination of text and test)

Submission of homework online.

Homework and class tests will be evaluated automatically.

Term Test

Online video

Part 2: Online class

Same as above but lecture will be delivered online.

Part 3: Class and Term Test details

The test content will fit on the computer/iPad/Mobile screen (responsive).

The student takes the class test only once and the result will be recorded for reporting.

Admin/teacher can generate student individual class test reports by categories on request of parent.

Answers options (radio button, multiple choice questions or text box area)

The student writes the written answer in the text box.

Able to move forward or backward by arrow key to navigate the test.

Clearly show the timer.

Can see how many questions are on the test.

Able to see which questions have been skipped

Able to see how many questions answered.

Flag/skip the question and come back later.

Save and Submit button.

A warning will be given to the student before submitting the test.

Warning will be given when 5% of the total time is left.

After submitting the test, the test will be evaluated automatically.

The student able to see the correct and incorrect answers.

If the answer is wrong, then a link will be automatically activated. Once a student clicks the link then it takes to the solution page.

Able to see the individual score, highest and average score for the test.

The term test details report will be sent to each parent automatically.

Part D: Rostering and scheduling classes

Roster schedule for teachers

Class schedule for students

Part E: Payment:

The parents can pay in cash by visiting a branch (facilities to generate invoices)

To the company's bank account by depositing the money (ref: need invoice number, students name and course name)

Payment by credit card (ref: need invoice number, students name and course name)

Note: Payment gateway option will determine later after talking to the Bank or financial institution.

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Treatment of Love and Marriage in Emily Bronte's Wuthering Heights and Rabindranath Tagore's Shesher Kobita: A Comparative Study

Md. Ruhul Quddus

Abstract

Treatment of love and marriage in Emily Bronte's Wuthering Heights (1847) and Rabindranath Tagore's Shesher Kobita (1929) share certain universal appeal regarding love and marriage. This universality can be found in the love relationship between Catharine and Heathcliff in the Wuthering Heights and Amit and Labannya in Shesher Kobita. Standing at the same position regarding true love, Catherine and Amit neither deny their true love nor marry their beloved. They do not want to confine their love within the marriage bond which is more like a social contract than the eternal union of souls. The study observes the contrast as well as the similarities in the treatment of their relationship with their partners. The study also attempts to analyze the complexity of relationship of Catherine and Heathcliff illustrated by Emily Bronte and Amit and Labannya relationship by Rabindranath Tagore. This is a qualitative study which is explorative in nature. Content analysis method has been used in collecting the information. All data collected are from primary and secondary sources.

Keywords: Love, marriage, social contract, trans-cultural relation

Article Text

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